

Claremont Immersion School

Year-at-a-Glance 2017-18

Teachers: Sra.. McPhee, Mr. Meader, Sra. Cante, Mrs. Parente
Second Grade

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
M a t h	<p>Understanding Addition and Subtraction (SOL 2.5, 2.6 b, 2.7 b, 2.9)</p> <p>Identify and Write Ordinal Numbers (SOL 2.2)</p> <p>Compare 2 numbers using symbols and words (SOL 2.1 c)</p> <p>Rounding Numbers (SOL 2.1)</p>	<p>Number Concepts- 3 digits (SOL 2.1a,2.1b,2.1c,2.1d)</p> <p>Place value, 10 more/10 less,compare numbers up to 999 and round numbers to the nearest ten up to 999</p> <p>Number Patterns (SOL 2.20, 2.2abc,2.3ab, 2.16)</p> <p>Solving Story Problems (SOL 2.6c)</p> <p>Addition of 2-digit Numbers up to 50 (SOL 2.6b)</p> <p>Geometry (SOL 2.15ab, 2.16)</p> <p>Estimating sums and difference (SOL 2.6a)</p>	<p>Fractions (SOL 2.3a,b,c)</p> <p>Subtracting 2-digit Numbers up 100 (SOL 2.7ab)</p>	<p>Tables and Graphs (SOL, 2.17,2.19)</p> <p>Non-standard and Standard Measurement (SOL 2.11abc,, 2.14)</p> <p>Time & Money (SOL 2.12, 2.10)</p> <p>Probability (SOL 2.18)</p>
S p a n i s h L a n g u a g e A r t s	<p><i>La Escuela y Yo</i> <i>La Cultura</i></p> <p>Comprehension skills (fiction/nonfiction)</p> <ul style="list-style-type: none"> • Predictions • Problem/solution • Story elements <p>Writing skills</p> <ul style="list-style-type: none"> • Generating ideas and organization • Editing (capitalization and punctuation) 	<p><i>Mi Familia y Comunidad</i> <i>Celebraciones Culturales y Experiencias</i></p> <p>Comprehension skills (fiction/nonfiction)</p> <ul style="list-style-type: none"> • Questioning/locating information • Usage of reference materials <p>Writing skills</p> <ul style="list-style-type: none"> • Descriptive details • Editing (verbs and adjectives) 	<p><i>El Ambiente y la Ropa</i> <i>El Calendario y el Tiempo</i></p> <p>Comprehension skills (fiction/nonfiction)</p> <ul style="list-style-type: none"> • Identifying main idea • Summarizing • Drawing conclusions • Usage of reference features <p>Writing skills</p> <ul style="list-style-type: none"> • Revising • Editing (grammar and punctuation) 	<p><i>Repaso de Temas</i></p> <p>REVIEW</p> <ul style="list-style-type: none"> • Review, apply, and extend skills based on formative assessment data and information

